



**National Law University and Judicial Academy, Assam**

**Programme: B.A., LL.B (Hons.)**

**204. Gender & Society (Minor)**

**Semester: II (Even)**

**Academic Year-2023-24**

Sl. No	Course Code	Course Title	L	T	P	CR	CH
1.	204.	Gender & Society (Minor)	4 per week	1	per week	4	

\*\* L- Lecture; T- Tutorial; P- Project; cr- credit; ch- credit hour

**Code and Title of the Course: 204. Gender & Society (Minor)**

**Course Credit: 4 (Total Marks: 200)**

**Medium of instruction: English**

**Course Compiled by: Preeti Priyam Sharma**

**Course Instructor: Preeti Priyam Sharma**

## **I. COURSE OBJECTIVES**

Some of the Objectives of the course are outlined below:

- i. The course will draw upon theories of power and body to illustrate how female and masculine bodies and desires come to be normatively shaped and challenged
- ii. It will establish the interconnections from feminist perspectives and theories of gender relations before the young minds
- iii. It will invoke perspectives from masculinity studies in order to bring out tensions associated with the construction of masculinities amidst various gender movements
- iv. The significance of intersectional analysis will be used to show how gender operates in conjunction with class, caste, sexuality, religion, race and ethnicity

## **II. Teaching Methodology**

The methodology is not a traditional lecture method but participatory teaching method with the use of smart classroom technology for lectures, presentation and discussion. There will be a heavy reliance on audio visual aids, screening of movies, documentary, and interpretation of art and images of society.

## **III. Expected Outcomes of the Course**

1. Students will develop a basic understanding of gendered social structures and relations.
2. Students will have a deeper and better understanding of multiple perspectives and theories of the issues of gender and society.
3. Therefore, they will be able to be adequately sensitised to have a liberal attitude towards the problems of gender in society.
4. Hopefully, some of the students may be inspired to become active change agents in society.

## **IV. Course Evaluation Method**

The Course shall be assessed out of 200 marks. The impetus is on Continuous Assessment. The Evaluation scheme is as follows:

Internal Assessment 70% (140 marks)

External Assessment 30% (60 marks)

Sl. No.	Internal Assessment	
1.	Project and Presentation	60 marks
2.	Mid Semester	40 marks
3.	Semester End Examination	60 marks
4.	Active Learning	30 marks
5.	Attendance in Class	10 marks

## V. Detailed Structure of the Course (Specifying course modules and prescribed reading)

### Module One

#### Basic Concepts of Sociology of Gender

- Gender,
- Deconstructing Sex and Gender,
- Social Construction of Gender,
- Functionalist view of Gender Roles,
- Conflict view of Gender Roles,
- Symbolic Interactionist view of Gender Roles,
- Gender Role Socialization,
- Public – Private Dichotomy,
- Understanding Patriarchy,
- Sexual division of Labour VS Cultural Division of Labour,
- Identity Politics,
- Masculinities

#### PRESCRIBED READINGS:

- Giddens, Anthony, *Sociology*, Wiley India Pvt. Ltd., New Delhi, 2010, Ch 14, Pp -575-624, Ch 21, Pp – 935- 955, 960-982.

- Haralambos, M. & Holborn, M., *Sociology: Themes And Perspectives*, Harper Collins Publishers Ltd., London, 2008, Ch 2, Ch 6, 320-393
- Wharton, Amy S., *The Sociology Of Gender*, Wiley-Blackwell Publications Ltd., West Sussex, Ch 1, Pp - 1- 21, Ch 2, Pp -23- 58, Ch 5, Pp – 135- 160

## **Module Two**

### **Gender Inequality:**

#### Theoretical Approaches to Gender Inequality

- Liberal Feminism,
- Marxist Feminism,
- Radical Feminism,
- Black Feminism
- Postmodern Feminism
- Eco Feminism

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- Giddens, Anthony, *Sociology*, Wiley India Pvt. Ltd., New Delhi, 2010, Ch 14, Pp -575-624, Ch 21, Pp – 935- 955, 960-982.
- Haralambos, M. & Holborn, M., *Sociology: Themes And Perspectives*, Harper Collins Publishers Ltd., London, 2008, Ch 2, Ch 6, 320-393
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## **Module Three**

- Locating, reading and researching gender: Methodological Debates
  - Intersectionality
  - Feminist Epistemology: Feminist ways of knowing
    - The feminist empiricist approach
      - Focused Group Discussions
      - Oral History
      - In-depth interview

- Action research
- Participatory methods
- The feminist standpoint theory
  - The everyday life as problematic
- Feminist post-modernisms and other recent manifestations of feminist ways of knowing

**PRESCRIBED READINGS:**

- i. Jackson, S and Scott, S (Eds.). *Gender: A Sociological Reader*, Routledge, London, 2002
- ii. Appelrouth Scott, Laura Desfor Edles, *Sociological Theory In The Contemporary Era: Text And Readings*, Sage, California, 2007
- iii. Tong, R., *Feminist Thought: A Comprehensive Introduction.*, Westview Press, Usa., 1989,
- iv. Weedon, C., *Feminist Practice And Post Structuralist Theory*, Basil Blackwell, Oxford 1987

**Module Four**

- The Feminist Movement in the world: An overview
  - First Wave
  - Second Wave
  - Third Wave
- The Feminist Movement in India: An overview
  - Feminist Movement and Legal reforms

**Prescribed Readings:**

- i. Jackson, S and Scott, S (Eds.). *Gender: A Sociological Reader*, Routledge, London, 2002
- ii. Kumar Radha, *The History Of Doing: An Illustrated Account Of Movements For Women's Rights And Feminism In India 1800-1990*, Kali For Women, New Delhi, 1997
- iii. Strathern, M., 'An Awkward Relationship: The Case Of Feminism And Anthropology',
- iv. Tong, R., *Feminist Thought: A Comprehensive Introduction.*, Westview Press, Usa., 1989,
- v. Weedon, C., *Feminist Practice And Post Structuralist Theory*, Basil Blackwell, Oxford 1987
- vi. Zimmerman, D., 'Doing Gender', In *Gender And Society* 1(2), 1987